



SCHOOL INFORMATION

Our school motto, “In all things, Charity” underpins each facet at St Joseph’s School, Kingswood. Charity is the actioning of love through kindness and compassion. We draw guidance from the adage of our founder, Saint Mary MacKillop “Never see a need without doing something about it” – a powerful and inspiring call to action.

At St Joseph’s School, Kingswood we promote and actively encourage our community to be life-long and life-wide learners. We enable each child to reach their full potential. We form and sustain a strong sense of belonging for all our children, whereby their school is a safe nest from which they can discover and build upon our Learner Dispositions: Persistence, Bravery, Resilience, Thinker and Curiosity.

St Joseph's School, Kingswood offers an engaging curriculum catering for all abilities, supporting children to stretch themselves to thrive. The curriculum features significant specialised programmes including learning areas of Music, Drama, Health, Technologies including STEM, Physical Education and Italian. The school offers many innovative learning activities, highlights being:

- Year 6 Tenison Outdoor Education Program (TOEP)
- Extensive instrumental music programme including 2 choirs, Band, percussion Ensemble and Year 3 Strings Program
- School camp opportunities are offered in Years 4, 5 and 6.
- Developing confident creators and users of Digital Technologies through use of Apple technologies embedded across all curriculum areas.
- Student leadership features very highly and is an integral part of the culture of the school. The key tenets are service, community outreach and personal development. Key student leadership groups include School Captains, House leaders, School Spirit Team, Eco Warriors and Student Representative Council leaders.
- There are many other extra-curricular offerings to engage, challenge and inspire our learners:
 - Chess Club
 - Year 5/6 Debating
 - STEM Making A Difference Challenge
 - ICAS competitions

SCHOOL CONTEXT

St Joseph's School, Kingswood is a Reception to Year 6 Catholic primary school in the Josephite tradition. Our school is part of the Emmaus Catholic Parish, which is an amalgamation of a cluster of Catholic parishes which include Kingswood, Goodwood and Colonel Light Gardens.

St Joseph’s School, Kingswood is located at 33 Cambridge Terrace, Kingswood and had an enrolment of 270 students at the August 2023 census.



The student enrolment was made up of the following year levels:

Year Level	Students
Reception T3	20
Reception	40
Year 1	44
Year 2	45
Year 3	30
Year 4	35
Year 5	24
Year 6	32
Total	270

The school had 1 student of Indigenous background and 7 students on visas.

St Joseph's School, Kingswood draws students from over 29 Adelaide metropolitan postcodes with 2% of students from the hills suburbs, 13% from southern foothills, 14% from city and close surrounds, 8% from seaside suburbs, 1% from northern suburbs and the remaining 62% of students at the school come from the suburbs in the immediate vicinity surrounding the school.

St Joseph's, Kingswood is a place of authentic inclusivity, catering to the best of its ability for students with special needs. In 2023, there were 9 students who received substantial Government funding for their learning disability and there were many other students who received supplementary support from Government funding plus the school's own resources. All these students were supported by an *Individual Education Plan* (IEP)

TEACHER QUALIFICATIONS

The teaching staff hold a significant range and multiple tertiary qualifications including; Bachelor of Education and Arts 9%, Bachelor of Education 78%, Diploma of Teaching / Education 4% and Master in Education 9%

WORKFORCE COMPOSITION

The total teaching staff of St Joseph's School, Kingswood was 20. Of these, there was a full-time equivalent 15.7. There were another 14 non-teaching staff, including Administration Officers, Student Support Officers and Out of Hours Care staff. There was 1 Indigenous staff member at St Joseph's, Kingswood in 2022. There were 4 staff members who held senior leadership positions.

STUDENT ATTENDANCE DATA

The average student attendance rate for the school during 2022 was 90%. School attendance rates by year level are shown in the following table:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
89%	89%	89%	90%	90%	88%	91%

Student attendance is recorded by the class teacher. Parents and caregivers are asked to inform the school of any absences prior to 9.00am via the school app or phone message system. The school tracks and follows up any instances of regular or excessive absence.

Families are required to provide a written explanation of extended student absences including interstate and overseas holidays. Appropriate exemption forms are completed for such occasions.



STUDENT OUTCOMES (NAPLAN DATA)

In 2023 we had 97% of our students participate and 85% is the Australian average participation in NAPLAN.

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3 St Joseph's, Kingswood	413	430	433	426	420
State Average	398.6	406.7	403.3	400	395.7
National Average	404.6	416.3	403.7	410.8	407.3
Year 5 St Joseph's, Kingswood	498	481	495	506	480
State Average	489	468.9	484.6	487.1	474.6
National Average	495.9	482.9	488.7	496.7	487.6

As evidenced in the above table, we outperform the State averages in all test domains. We also outperform the National average in all the Year 3 test domains and most of the Year 5 domains. This is a solid result for St Joseph's School, Kingswood considering with above both state and national results for all areas in year 3 and most in year 5. We will look to further improve on these results in 2024.

HIGHLIGHTS OF THE 2023 YEAR

Beginning the year with a new Strategic Plan 2023-2026, provided clear direction for the School Board and leadership. Many goals were achieved through our Annual improvement Plan with some continuing in 2024 through the new Annual Improvement Plan. On reflection, 2023 was a year of beginnings with seeds being planted and growth in all areas.

Our Mission Statement is a constant driver in decision making to continue to achieve our mission.

'We are a Catholic community in the Josephite Tradition, established on Kaurna land which is innovative, collaborative and strives for excellence in education and self.'

Below are our goals and achievements for 2023 through the lens of our 4 Strategic Intentions.



EMPOWERED BY FAITH

Goal: Develop the Catholic Identity of the school

Achievements: The leadership team and staff have embedded language associated with our identity. A major achievement has been living our motto: 'In all things, Charity'. The general understanding of charity meaning love, more accurately, kindness. This is actioned in conversations, and decision making to support and act on our Catholic Identity. Language such as using Sports House names and linking the activities in our Tenison Outdoor Education Program, to the work of Julian Tenison Woods has brought about a deeper connection to our history and identity.

Goal: To complete the roll out of the New Crossways Curriculum and a range of resources

Achievements: Under the leadership of Christine Farrugia, in working alongside staff to roll out the new Crossways curriculum, we now have an updated Catholic Identity Scope and Sequence and set in place termly planning sessions with our year level cohorts to ensure continuity. Further, we have linked 3 significant programs to ensure all our students receive the support required for personal health, and wellbeing. These Programs include MITIOG (Made in the Image of God), Child Protection Curriculum (Compulsory), and the Health Curriculum.

EDUCATED FOR ACTION

Goal: To build collective teacher efficacy - a shared belief that working together fosters high student achievement across a school in ways that individuals cannot.

Achievements: Providing staff time to plan curriculum in teams, moderate and assess student work has seen an increase in teacher efficacy across the school. The use of data to inform decision-making has been a focus and will continue to drive decisions to enable students to achieve. Throughout the year, agreements in teaching practices were adopted and as such we have begun to develop our whole school agreement to ensure continuity.

Goal: Develop whole school Social Emotional strategy that builds resilience and equips students for the next stage of learning.

Achievements: Professional development in Restorative Practice was provided at the beginning of the year. Leadership and teachers implemented restorative practices. Agreed practices were introduced including regular Circle Time - to support restorative approaches, integrating the school Learner Dispositions through teaching, and recognition via school awards. Our school 'Joey' has become very well-known as our students adopt the dispositions to help them thrive. Our 5 dispositions are Bravery, Collaboration, Persistence, Thinker and Resilience. We are looking forward to implementing the Visible Wellbeing Program that we are fortunate to be able to incorporate over the next 18 months due to the Commonwealth Government's once-off Wellbeing Boost of \$15,000.

Goal: To develop a consistent school-wide approach to assessment.

Achievements: In 2023, the new Australian Curriculum was released (Version 9). We were very fortunate that staff at St Joseph's School, Kingswood were keen to move immediately to using the new curriculum, rather than a gradual introduction. Staff saw the benefits, particularly with the link to the Performance Standards for assessment. Staff moved from individualised assessment strategies to using consistent assessment rubrics made available through the introduction of SEQTA, the reporting platform now required by all schools in Catholic Education SA.



Goal: To deliver an active and engaging learning program that extends beyond the classroom
Achievements: 2023 was the first stage of creating an engaging curriculum beyond our walls. Our year 5/6 classes undertook a project for National History Week, by using technology to connect to our wider community. The students made connections with the Mitcham Village and produced their research using VR headsets. These were amazing and the students were inspired. Our ongoing connection has been our years 3 & 4 students connecting with Calvary Nursing home throughout the year. The children and residents thoroughly enjoyed the connections.

ENRICHED THROUGH SUSTAINABILITY

Goal: To increase overall greenspace in the coming 5 years.

Achievements: 10 Year financial plan allows for possible purchase of land. Short term action budgeting in 2024 for redevelopment of the back yard. Introducing the use of space outside the school grounds for senior students.

Goal: Honour student voice in leading environmental sustainability initiatives

Achievements: Initiated Eco Warriors group who made initial starts at reviewing our spaces and rubbish management initiative for 2024.

Goal: Establish a streamlined, sustainable, non-binary uniform

Achievements: Committee was formed across Emmaus cluster of schools. Action plan included surveying the community including parents and students. The results we reviewed. We are finalising the minor changes and reviewing of costs.

Goal: Implement SEQTA reporting

Achievements: New reports were used successfully for the 2 reporting periods of 2023.

Value Added

- 75 new iPads for year 3/4 students.
- Purchase teaching resources with focus on mathematics equipment, particularly classroom resources.
- 4 new branded shade covers for Sports Day and school events.
- New movable cricket net to provide flexibility with play spaces, soccer goals and basketball backboards.
- Instalment of a large bank of Solar Panels, with the aim to maximise funding by reducing overheads.
- Class set of Ukuleles.
- Active leadership groups – SRC, Eco Warriors and Spirt Team. Each group played an active role in decision making and actions.
- Gifted and Talented Education - Staff professional development in Giftedness, enrichment, and extension. A focus group has been set-up to implement the program including identification and action plans.
- Significant compliance actions and improvements in OSHC and Vacation Care program including increased variety of activities and equipment, improved menu, new booking system and more student agency in decision-making and involvement.

In 2023 our Board members continued to represent the community and have a voice in the strategic direction of the school.



STUDENT/PARENT/TEACHER SATISFACTION

Data from the Living, Learning Leading surveys 2023

Parent and carers satisfaction

High Satisfaction

- At school my child/ren are encouraged to help those in need
- The teachers communicate with my child/ren respectfully.
- The teachers believe my children will succeed
- In general, my child/ren enjoy going to school.
- My family's culture and background are respected.
- The adults at the school create an environment that helps my child to feel safe.
- My child/ren feel safe at school.
- The school's facilities and grounds are well maintained.

For improvement

- The facilities of the school meet the needs of my child/ren.

Student satisfaction

High Satisfaction

- I learnt that it is important to welcome all people in my school
- At school, I am encouraged to care for the environment
- My teachers give me extra help if I need it
- My teachers encourage me to succeed in my learning
- My teachers believe that I can succeed
- My teachers want me to do my best
- I have a go before asking others for help.
- I feel safe during recess and lunch time.
- The classrooms are welcoming places to learn.

For improvement

- Extent to which children have a voice and choice is provided

Teacher reflection

Positive

- The school supports the dignity of each person through words and actions
- Significant liturgical events are prioritised during the year.
- Teachers collaborate in planning, reviewing and assessing the curriculum
- There is a shared vision for learning.
- I effectively incorporate a variety of teaching styles in my classroom.
- I am highly confident in my knowledge and skills
- There are structures in place to ensure families collaborate in developing the school's strategic direction.
- The school has a strong partnership with families.
- The staff are welcoming to parents and caregivers.
- The schools' facilities and infrastructure attract parents looking to place their children in. A school

For improvement

- Student influence



SCHOOL FINANCE 2023
St Joseph's, Kingswood Income 2023

